

Test :Renewable and Non-Renewable Resource

Matching

| | | |
|------------------------------|---|--|
| ___ Air Shed | A | Cannot reproduce or renew itself; one these resources are used they are gone forever |
| ___ Harvesting | B | To take something out of something else; for example, ores are extracted from the ground |
| ___ Air Pollution | C | Precipitation that runs along the surface of the land until it flows into a stream, river, lake or ocean |
| ___ Local Environment | D | The state of air that has been made unclean by emissions and other harmful substances |
| ___ Non-Renewable | E | All of the living and non-living things in a particular area |
| ___ Surface Run-Off | F | The process of carrying substances, such as chemicals, into the ground with groundwater |
| ___ Extract | G | The air above a specific area; the air shared by every living thing in the area |
| ___ Watershed | H | Taking any resource, including water, from the Earth's surface |
| ___ Leaching | I | An area of land that drains into a river or lake; precipitation that falls on it either flows down to the river or lake or sinks into the ground |

Water Cycle: Create an image that clearly demonstrates the steps of the water cycle. Show all 7 steps we learned in class and clearly label

Underground Mining: Create a clear image of a mine that includes an ore deposit, main shaft, elevator, vehicles, air shaft and pulley system

List 2 renewable resources. Describe two ways that humans use it for each

Provide 3 reasons salmon stocks have reduced in the past 50 years

Give 1 reason why hydroelectricity is a good source of energy and why it is a poor choice as well

Explain how fossil fuels are formed and list 3 fossil fuels found in BC

3 Types: _____, _____, _____

In point form list the 6 steps in Processing Copper

Describe two things that need to be done to reclaim a mine and restore the natural environment to a natural state:
